2018 - 19

Pupil Deprivation Grant (PDG) Annual Spend Plan Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol

Birchgrove Primary School, Swansea



Mr Matthew O'Brien (Head Teacher) Mrs Mari Hockin (Deputy Head Teacher)

At Birchgrove Primary School, we use the Pupil Deprivation Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£ 99,350

NB: For 2015-16, we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. All consortia will be required to measure impact against <u>outcomes</u> in their reports for the 2018-19 year of SEG and PDG funding.

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
Intervention Programmes / Rhaglenni Ymyrraeth	D E ST	Catch up Literacy and Numeracy support. Speech & Language intervention. Premiership Reading intervention for boys	Improved numeracy, literacy levels / outcomes / standardised scores in NLT/NNT Improved communication Improved FPOI / CSI	£86,350
School and other collaboration / Cydweithio ysgolion	C ST E	Establish a Pastoral team including an attendance officer Target - FSM/LAC/Vulnerable learners. Encourage community and family participation.	Improved attendance and punctuality Improved parental engagement. Providing enriched experiences; improved social/emotional skills	£13,000