

Rec - Home Learning Guide

Week beginning 11/05/20

We'd love to see your work posted on Twitter using #BGPreC

	Daily do task (short sessions on the following learning tools)	Maths/Numeracy	Literacy	Wider Learning
Monday	Listen to and/or sing Jolly Phonics song https://www.youtube.com/watch?v=U2HYM9VXz9k&t=6s	<u>Counting</u> Practise counting in 1s to 20, 30 and 50. How many groups of 10 are in each number? Use your 10 fingers to help you to begin to count in 10's. Use the song below to help: https://www.youtube.com/watch?v=-gmEe0-ex8s	Listen to the story 'Superworm' by Julia Donaldson. https://www.youtube.com/watch?v=7Jnk3XApKBg Listen out for any rhyming words.	What minibeasts can you spot in your garden? Can you make a minibeast mobile using the mini beasts you have seen? https://www.bbc.co.uk/cbeebies/makes/presenters-minibeast-mobile
Tuesday	Count up to 20 forwards and backwards Practice letter formation https://www.youtube.com/watch?v=VCI2wudcW3M	Number story: 1 is a snail, 10 is a Crab. Listen to the story. https://www.youtube.com/watch?v=zDjp7rTXtsk <u>Investigation challenge:</u> After you have listened to the story, how many different combinations of creatures can you find to make a total of 12 legs? Draw pictures to help.	Can you recall the different ways Superworm was helpful? Can you think of your own idea for how Superworm could be helpful? Draw a picture to show your idea and have a go at writing it in a sentence.	Read the story 'The Very Hungry Caterpillar.' https://www.youtube.com/watch?v=75NQK-Sm1YY Can you make a list of what the caterpillar ate each day!
Wednesday	Practice number formation Sing days of the week https://www.youtube.com/watch?v=mXMofxtDPUQ	1 is a snail, 10 is a crab. Count in 10s up to 100. Count by groups of 10 by using the crabs' feet to help. 1) Draw how many crabs you would need for 40 feet. 2) If we have 2 crabs, how many feet do we have altogether? How did you know?	Draw a picture of 'Superworm' or another character from the story. Around the picture write down describing words for that character. E.g. Superworm – long, wriggly, pink, helpful etc.	Read 'The Very Hungry Caterpillar' again. Can you make a new list of foods for the caterpillar to eat each day. You could draw them, make them form playdough, or you may want to use toy foods and take a picture!
Thursday		1 is a snail, 10 is a crab. Today, have a go at adding using different combination of creatures/legs from the story. E.g: 1 snail and 1 spider = $1 + 8 = 9$ Draw pictures to help illustrate your number sentences. Have a go at writing 5 different adding number sums.	Look outside your window. Imagine that you are a minibeast out there exploring the world. You could be a ladybird, a woodlouse, a worm. Write about a day in your life as this minibeast. Where will you go? What will you do? Who will you meet? What does it feel like when a human comes near?	Can you learn 'The very Hungry Caterpillar' song, to the tune of 'Old MacDonald.' https://www.youtube.com/watch?v=sMmfJNQeF2k

Friday		<p><u>Number hunt.</u></p> <p>Have a look around your house. What numbers can you see? Take a photo of the different numbers you find, or make a tally chart to record how many of each number you find. What is your favourite number? Explain why?</p>	<p>How many words can you read in 90 seconds?</p> <p>https://www.ictgames.com/mobilePage/helpAHedgehog/index.html</p>	<p>Can you go for a Texture Walk around your house or outside? Touch different objects and describe how they feel e.g. hard, smooth, rough, bumpy etc.</p>
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Please visit the 'Swansea Virtual School' website - www.swanseavirtualschool.org which has a range of educational websites, free resources, lesson ideas and tasks to keep your children busy during the school closures.