

# Rec - Home Learning Guide

Week beginning 18/05/20

We'd love to see your work posted on Twitter using #BGPREc

|           | Daily do task<br>(short sessions on the following learning tools)   | Maths/Numeracy  | Literacy  | Wider Learning  |
|-----------|---|---|---|---|
| Monday    | <p>Listen to and/or sing Jolly Phonics song</p> <p><a href="https://www.youtube.com/watch?v=U2HYM9VXz9k&amp;t=6s">https://www.youtube.com/watch?v=U2HYM9VXz9k&amp;t=6s</a></p> <p>Count up to 20 forwards and backwards</p> <p>Practice letter formation</p> <p><a href="https://www.youtube.com/watch?v=VCI2wudcW3M">https://www.youtube.com/watch?v=VCI2wudcW3M</a></p> | <p>Write the numbers 0 – 20 on some card. Use a number book, line, cards to help you get the numbers the right way round. Cut out your numbers so each number is in a square. Ask someone to mix them up for you.</p> <p><b>Timer challenge:</b><br/>Time yourself. How quickly can you put the numbers back in the correct order. Have another go. Can you beat your first time?<br/>Extra challenge: can you put the number in order starting from 20?</p>  | <p>Listen to the story 'What the Ladybird Heard' by Julia Donaldson.</p> <p><a href="https://www.youtube.com/watch?v=Eu9mPX7DuLA">https://www.youtube.com/watch?v=Eu9mPX7DuLA</a></p> <p><u>Discussion Time</u><br/>Here are some ideas of questions that you might want to use to start a discussion about the story.</p> <ul style="list-style-type: none"> <li>• Why doesn't the ladybird say anything at the beginning of the story?</li> <li>• What might the ladybird be thinking at different points in the story?</li> <li>• Why does the ladybird decide to speak up?</li> <li>• Making the wrong noises confuses the robbers so is being noisy a good thing?</li> <li>• Is it important to speak up? What would have happened if the ladybird had stayed silent?</li> </ul> | <p><u>Mental Health week</u><br/>Focus : Kindness</p> <p>Think of something nice to say to each of your family members, you could even include your pets!<br/>E.g I like your smile! You're a really good cook! Etc. I wonder if they will have anything kind to say about you.</p>   |
| Tuesday   | <p>Practice number formation</p>  | <p><b>Odd and even numbers</b><br/>The ladybirds are going to help us learn about odd and even numbers. Remember even numbers have a buddy.</p> <p><a href="https://www.twinkl.co.uk/resource/odd-and-even-numbers-ladybirds-colouring-worksheet-t-m-31908">https://www.twinkl.co.uk/resource/odd-and-even-numbers-ladybirds-colouring-worksheet-t-m-31908</a></p>  | <p>Identify the rhyming words in the story. Can you think of any other words which would rhyme with them?</p>   | <p>Have you ever seen a Ladybird? Can you research facts about them and make a colourful poster.</p> <p>Can you find out:</p> <ul style="list-style-type: none"> <li>• Why Ladybirds have spots.</li> <li>• How many legs do they have?</li> </ul>  |
| Wednesday | <p>Sing days of the week</p> <p><a href="https://www.youtube.com/watch?v=mXMofxtDPUQ">https://www.youtube.com/watch?v=mXMofxtDPUQ</a></p>   | <p><b>Doubling using numicon</b><br/>Have a try at this new activity – Doubling. To double a number, you add the same number to each other eg 4+4=8. Doubles are always even numbers.</p> <p>Doubling to 10:<br/><a href="https://www.twinkl.co.uk/resource/doubling-number-shapes-to-10-activity-sheet-t-n-2546837">https://www.twinkl.co.uk/resource/doubling-number-shapes-to-10-activity-sheet-t-n-2546837</a></p> <p>If you fancy a challenge:<br/>Double to 20:<br/><a href="https://www.twinkl.co.uk/resource/doubling-number-shapes-to-20-activity-sheet-t-n-2546838">https://www.twinkl.co.uk/resource/doubling-number-shapes-to-20-activity-sheet-t-n-2546838</a></p> | <p>Create a 'Wanted Poster' for Hefty Hugh and/or Lanky Len. Remember to include a picture of the robbers, describe what they look like and what their crime was.</p> <p>You may wish to use the following free wanted poster template available on Twinkl but your poster can set out however you want.</p> <p><a href="https://www.twinkl.co.uk/resource/t-m-1751-blank-wanted-posters">https://www.twinkl.co.uk/resource/t-m-1751-blank-wanted-posters</a></p>   | <p>Watch this performance of a song by the author 'What the Ladybird Heard' with her husband:<br/><a href="https://www.youtube.com/watch?time_continue=9&amp;v=7NbyiDpY6Ww&amp;feature=emb_title">https://www.youtube.com/watch?time_continue=9&amp;v=7NbyiDpY6Ww&amp;feature=emb_title</a></p> <p>Can you make up a song which includes lots of examples of animal sounds?</p> |

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| Thursday | Starting from 0, counting in 10s up to 100 and counting in 2s up to 20. | <p style="text-align: center;"><b><u>Doubling</u></b></p> <p>The ladybirds are here to help us double numbers. Check the amounts are the same on each wing. What is the total?</p> <p>Have a go at this matching pairs game.<br/> <a href="https://www.twinkl.co.uk/resource/t-n-5491-ladybird-themed-doubles-matching-cards-">https://www.twinkl.co.uk/resource/t-n-5491-ladybird-themed-doubles-matching-cards-</a></p>  | <p>Choose a set of sounds to practise and listen out carefully for them. Look for the sounds and then have fun popping the correct bubbles.</p> <p><a href="http://www.ictgames.com/phonicsPop/index.html">http://www.ictgames.com/phonicsPop/index.html</a></p>   | <p>Can you help the Farmer?</p> <p>Design a security system to keep the fine prize cow safe from the two men in the big black van?</p> <p><u>Challenge</u><br/>To make your security system.</p>   |
| Friday   |   | <p style="text-align: center;"><b><u>Sorting and grouping</u></b></p> <p>Look at all of the animals in the story 'What the Ladybird Heard'. Can you sort the animals into 2 circles? Draw 2 big circles. 1 circle is for animals with 2 legs, the other circle, for animals with 4 legs. Draw the animals from the story in the correct circles.</p> <p>Can you think of another way of sorting the animals?<br/>Take a picture of your sorting circles. We can wait to see your animal sorting.</p> | <p>In the story the two robbers make a map of the farm in a cunning plan to steal the prize cow. Have a go at making your own farmyard map. Talk about what is next to each of the buildings as you make and use positional language to describe how the robbers could get the cow out.</p> <p>Positional language to use: next to, over, under, beside, through and around.</p> | <p>Why not try some yoga? The actions are linked to lots of different minibeasts.</p> <p><a href="https://www.youtube.com/watch?v=qIT-9Nnlvn0">https://www.youtube.com/watch?v=qIT-9Nnlvn0</a></p> |

Please visit the 'Swansea Virtual School' website - [www.swanseavirtualschool.org](http://www.swanseavirtualschool.org) which has a range of educational websites, free resources, lesson ideas and tasks to keep your children busy during the school closures.