

Year 1 and Mrs Williams' Group – Home Learning Guide

Week beginning 08/06/20

We miss you all and we would love to see your work posted on Twitter using #BGP1

	Daily do task (short sessions)	Maths/Numeracy	Literacy	Wider Learning
Monday	<p>Reading Eggs Challenge: Try to log in twice this week</p> <p>Reading- Read a book for 10 minutes</p> <p>Mental Maths – Practise counting backwards. Choose different starting points. What's the highest number you can count backwards from?</p>	<p>Number Nature Grid – Collect 4 sticks and lay them in a grid like this:</p>  <p>Using natural objects from your garden e.g. stones, leaves, can you make each row and column add to 10? Here is an example of a solution  but there are several other possibilities. Share your answers on Twitter #BGP1</p>	<p>Summer has definitely arrived and we have enjoyed some beautiful weather recently. What does summer mean to you? When you think of summer what do you imagine? Go on a senses walk or sit in your garden and use your five senses to write down or draw what you can see, hear, smell, taste and touch.</p>	<p>We're sure you've all been pretty active and energetic lately so why not try something more relaxing like yoga with CosmicKids.</p> <p>https://www.youtube.com/watch?v=40SZl84Lr7A</p>
Tuesday		<p>Practise your estimating and counting skills. Draw around your hand or foot on a piece of cardboard and ask an adult to cut it out to make a frame like this.</p>  <p>Place it on the grass and estimate (guess) how many flowers are in your frame and then check by counting. Will you have the same number if you move your frame somewhere else?</p>	<p>Play the Yes/No Yeti game https://www.phonicsbloo.com/uk/game/yes-no-yeti?phase=3</p>	<p>Strawberries are my favourite summer fruits, but have you wondered how they grow? Watch this video to find out about the life cycle of a strawberry and discuss the changes with an adult https://www.youtube.com/watch?v=CDy2_OhfUoA Look at the image of the life cycle (next to this week's planning) and discuss each stage</p>
Wednesday		<p>Have fun creating your own symmetrical patterns and pictures</p> <p>https://pbskids.org/peg/games/symmetry-painter</p>	<p>Thinking about life cycles from yesterday's activity, find out about a different life cycle. You could choose your own favourite fruit, plant, tree, insect or animal, it's up to you. Have a go at drawing and labelling the different stages of the life cycle you have chosen. You could use</p>	<p>PE with Joe Wicks. Live at 9AM or enjoy some of the exercise videos on his YouTube channel!</p> <p>https://www.youtube.com/watch?v=3jPs9Zz8Nf4</p>

			the strawberry one to help you.	
Thursday		<p>Watch the video about place value here: https://www.bbc.co.uk/bitesize/articles/z69fy9g</p> <p>Activity 1- make 23 by dragging the tens and units to the correct columns.</p> <p>Activity 2- Using dried pasta, beads or anything that you have a lot of, make 23 by putting 10 pieces together, another 10 pieces together and then 3 pieces together. Can you make the numbers: 19 25 10 30</p>	<p>Listen to the story 'Tree: seasons come seasons go.' https://www.youtube.com/watch?v=LvqRbLxQgd4</p> <p>Tree's change all year round! Listen to the story, look at the pictures and talk about how trees change in each season. What do they look like in summer? What do they look like in winter? Have a look outside, can you see any trees?</p>	<p>Make a symmetrical painting! Fold a piece of paper in half and draw a pattern on one half of the paper. Fold it back over and press the paper down. Open it back up and you should have a beautiful symmetrical picture! Extra challenge: Can you make a symmetrical tree? Paint half a tree, fold it over and watch the tree become whole!</p>
Friday		<p>Play place value basket ball https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p> <p>A tower of green blocks = 10 A red block = 1</p> <p>Count the blocks and click the correct number</p>	<p>Read a book (this can be from home or school). Practise using expression in your voice. Look for speech marks in the story and discuss with a grown-up who is speaking. Change your voice to suit the character.</p>	<p>Let's have fun with shadows! Find an object in your house (this could be anything) and place it in a sunny spot where it forms a shadow. Place a piece of paper over the shadow and draw around the shadow. Leave the paper where it is (perhaps weigh it down with something heavy so it doesn't blow away!) Come back in an hour or 2. Has the shadow moved? If so, place another piece of paper over the shadow and draw around it again. Repeat every few hours. What has happened to your shadow? Has it moved? Why do you think the shadow has moved?</p>

Please visit the 'Swansea Virtual School' website - www.swanseavirtualschool.org which has a range of educational websites, free resources, lesson ideas and tasks to keep your children busy during the school closures.