Nursery - Home Learning Guide

Week beginning 30/03/20

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|  | **Daily do task**(short sessions on the following learning tools) | **Maths/Numeracy** | **Literacy** | **Wider Learning** |
| Monday | Sing Jolly Phonics song<https://www.youtube.com/watch?v=euxN7LGOoLc> Sing a range of number rhymes.<https://www.youtube.com/watch?v=kHUw3JtqeJw> | Count the spots on the ladybird.  <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>    | Read a story together and share which is your favourite part or character.  | Explore the garden searching for signs of spring, e.g. green leaves, flowers blooming, minibeasts, birds chirping.  |
| Tuesday | Sing Jolly Phonics song.Sing a range of number rhymes.  | Create your own number line from 0-5. Find the correct number of items to match each number on your number line.   | Play I Spy with the family. Can you find something which starts with the given letter?  | Create your own exercise circuit. Include jumping, jogging and stretching stations.  |
| Wednesday | Sing Jolly Phonics song.Sing a range of number rhymes.  | Choose a number between 0-5. What is one more and one less than that number.   | Read a story together. Half-way through, predict how the story may end. | Choose a favourite toy and share why it is your favourite with your family.  |
| Thursday | Sing Jolly Phonics song.Sing a range of number rhymes.  | On separate pieces of paper write numbers 0-5. Take it in turns to choose a number and hop that many times (mix it up by counting different actions e.g. claps, twirls, jumps etc.) | Mark make (write letters) using a variety of resources e.g. pencils, paint, water and paint brush. You can mark make on paper, on the ground, in flour. Experiment and have fun! | Play the game ‘I hear with my little ear’. Take it in turns to imitate the sound of something and guess what makes the sound. You could imitate things found around the house or animals.  |
| Friday | Sing Jolly Phonics song.Sing a range of number rhymes.  | Place number cards around the house or out the garden. Ask a family member to say a number and see how fast you can find the correct number card.   | Choose 4 toys/ items from around the house and make up your own story about them.  | Draw an Easter egg shape and decorate it using any resources available e.g. pencils, paints, foil etc.  |