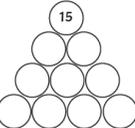
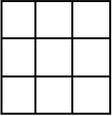


Year 3 Home Learning Guide
Week beginning 18/05/20 (suggestions)

The activities do not need to be printed off; you can complete them any way you choose. **We'd love to see your work posted on Twitter using #BGP3.**

	Daily	Maths/ Numeracy	Literacy	Topic	
Mon	(short sessions) Maths Seeds Reading Eggs TTRockstars	Ask someone in the house to give you a "magic number" (eg.100). Estimate how far you will walk to if you walk that number of steps. Count it out and find where you finish. Were you right? Did you go further than you thought you would? Is it possible to go that number of steps in every direction from where you are standing? Why? Draw a map to show where you started and the objects you ended up by after you walked the number of steps.	From the following poem can you list the verbs, the nouns and the adjectives? Hey diddle diddle, The cat and the fiddle, The cow jumped over the moon, The little dog laughed to see such fun, And the dish ran away with the spoon. Do the same for another poem, which has the most verbs? Nouns? Adjectives? Possibly, you could circle the different types of words with different colours to make them stand out.	Investigate how many mountains/mountain ranges we have in Wales. Make a mind map or spider diagram to record information/facts that you think are interesting.   Post your mind map/spider diagram on Twitter using #BGP3.	
Tues		How many shapes can you see on the gate? (It is at the bottom of this sheet). Make a tally chart to record the results, use the correct 2D shape names, remember the shapes can be large or small.	Writing sentences activities https://www.bbc.co.uk/bitesize/articles/zm6wjhv keep scrolling down on the webpage when it is opened as there are lots of other activities further down	Using sticks and string, can you make your own kite? What could you use to make bows? Can you decorate your kite design? Write a set of instructions describing how to make the kite. Remember to use imperative verbs (bossy verbs – cut, tie, colour)	
Wed		Choose 4 numbers to go at the bottom of this pyramid – zero is NOT allowed. Add each adjacent pair and put the number in the circle above. Then add those two numbers and write the answer above. Can you make sure that the last 2 numbers add to total 15?  Post your grid on Twitter using #BGP3.	Can you use were , wear and where correctly in these sentences? 1. What shall I _____ to the disco? 2. They ____ following the footprints. 3. _____ is the toilet? 4. The wizard like to _____ a large hat. 5. I don't know _____ he has gone. 6. When I saw you yesterday, _____ were you going? 7. We ____ going to go to the park, but it rained. 8. I will ____ my jumper if you will too. 9. The children _____ shouting in the garden. 10. I saw a mouse, _____? There on the stair.	Can you work out the mountain features being described? summit The highest point forests are found foot An area of flat, high ground outcrop Above here snow/ice cover the mountain all year valley A long, narrow high section of land ridge The side of a mountain slope The top of a mountain snow line An area of ground increasing in height tree line The area of low land between mountains plateau A rock formation visible from the surface face The bottom of the mountain	
Thurs		I'm thinking of a number.	Spooky spellings -choose your year group/spelling	Draw a mountain range that includes all the features	

	<p>I Double it. I subtract 10. I add 2. My answer is 2x20 What number was I thinking of?</p>	<p>level and practice some of the words in that level http://www.ictgames.com/mobilePage/spookySpellings/index.html</p>	<p>listed below. Label the features on your drawing. summit foot outcrop valley ridge slope snow line face tree line plateau</p>
Fri	<p>523 has 5 hundreds, 2 tens and 3 ones. 523 also has 52 tens and 3 ones. 523 could also be described as 5 hundreds and 23 ones. 523 is 1046 halves. How many different ways can you describe these numbers? 284 109 375 418 529 677 710 883 964 Make up your own numbers to describe.</p>	<p>Answer the inference questions on this short passage.</p> <p><u>Fireworks</u> Whistle, bang, clap, whizz! The fireworks flew up into the cold November sky. Amir was standing at the lounge window watching in amazement, when Robbie, his pet dog came dashing past. "Oh no!" Amir exclaimed and ran after Robbie to see if he was ok. What was wrong with Robbie? How do we know something is wrong?</p> <p>Can you write the next part in the story? Where do you think Robbie is? How will Amir find him? How can Amir persuade Robbie to come out from hiding and come back home?</p>	<p>Using twigs make a grid. In each square make a design using items you have collected from the house/garden (Lego, petals, stones, buttons etc). It should look like a patchwork quilt – be creative and make it look spectacular!</p> <p>Post an image of your work on Twitter using #BGP3.</p> 

Please visit the 'Swansea Virtual School' website - www.swanseavirtualschool.org which has a range of educational websites, free resources, lesson ideas and tasks to keep your children busy during the school closures.

