

## Year 6

Here are some ideas to help with your child's learning this week. It was lovely to see some of the delicious meals that you helped to prepare last week! If you haven't already, please use the #BGP6 to bookmark your learning on Twitter. Keep learning and stay safe. Mr Bennett and Mr Middleton continue to be very proud of you all!

### Monday

- Open the English folder on J2e and select the 'Professor Plumb' PDF. Study the picture carefully and imagine what might be happening. Using the story starter slide (page 1) write a story (no longer than 500 words) based on the picture and the story starter paragraphs. Remember to use the 'Story Mountain' structure: Opening, build up, dilemma, resolution and ending; starting a new paragraph for each section of the story.
- Complete the 'Highest and Lowest' problem: <https://nrich.maths.org/943>

### Tuesday

- Play TT Rockstars for at least 20 minutes.
- Answer the 'Professor Plumb' questions on page 2 of the PDF and upload them to your J2e accounts (if possible).
- Play the 'time telling' game for 20 minutes to sharpen up your time telling skills- it really makes a difference! <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>  
Try challenging yourself by changing the game settings. Can you improve your score?

### Wednesday

- Play TT Rockstars for at least 20 minutes.
- Read the text 'Living on the Ice', which is found in the English J2e folder. Select your level of challenge and complete the questions found within the same folder. Use the answer pages to check your answers afterwards. Remember to use your Reading Behaviour skills to help you.

### Thursday

- Play TT Rockstars for at least 20 minutes.
- Visit: <https://www.bbc.co.uk/bitesize/articles/zkkm6v4> and complete all of the simplifying fraction activities on BBC Bitesize site.
- Gather some interesting objects from your bedroom and arrange them on your kitchen table. Make a still life drawing of the objects in a medium of your choice. Upload a picture to Twitter using #BGP6
- When arranging your objects try to:
  1. place **objects** so that some overlap, showing clearly what's in front of what.
  2. Form connections that lead the eye around the composition.
  3. Change the arrangement of the **objects** looking for the most pleasing one.
  4. Take things out, add others in until your happy with the outcome.



Still life example

### Friday

- Play TT Rockstars for at least 20 minutes.
- PE with Joe Wicks <https://www.youtube.com/user/thebodycoach1>
- Today marks the 'VE Day 75<sup>th</sup> Anniversary (A commemoration which marks the end of WW2). As we are all staying safe at home, why not have your own 'Stay at Home Street Party'. Decorate your house red, white and blue and enjoy a picnic in your front garden. Take pictures of your family having a picnic and upload them to twitter using #BGP6. See <https://www.telegraph.co.uk/news/0/ve-day-2020-celebrate-75th-anniversary-lockdown/> for more information on VE Day

