<u>Year 3 Home Learning Guide</u> Week beginning 01/06/20 (suggestions)

The activities do not need to be printed off; you can complete them any way you choose. We'd love to see your work posted on Twitter using #BGP3.

	Daily	Maths/ Numeracy	Literacy			Topic
Monday	ons)	There are four numbers in a square and four products that can be found; multiplying across and diagonally. Find the four products (multiplications). 3 5 9 4 Extension: Create your own squares and find the products.	Talk to someone aminutes. While yo points for every woints can be deconomically and the soldier villa gladiator	ou are talking, you vord you use accu	ı will be given	Watch the clip 'describing feeling at the cinema' https://www.bbc.co.uk/bitesize/topics/zpjxcj6/articles/z98tcj6 Now play the games below the clip to match the Welsh vocabulary to the correct feelings.
Wednesday Tuesday	Maths Seeds (short sessions)	A builder mixes 56kg of sand together with 18kg of cement and 14kg or stones. How heavy is the mix? This mix is enough to build a wall 10m long. How many mixes would the builder need for a wall that is 25m. How much would the mix weigh? Summer Term - Week 3 Lesson 2 – Add money https://whiterosemaths.com/homelearning/year-3/ Watch the video for lesson 2. As you watch the video, pause when instructed and try to answer questions on the worksheet.	dictionary. Then, write:Three new things you have learnt.Two things you want to research.			Read through pages 3,4 and 5 in the Welsh National Parks book (see attachment) to find information on the different areas in Snowdonia. You could create a table and record information about the area, height of land, meaning on the name of the area, what they use the land for and plans and animals found in the area. Extension: Think of your local area and compare it with the areas in the Welsh National Parks. List any similarities/differences between the areas.
Friday Thursday	TTRockstars Reading Eggs	Summer Term - Week 3 Lesson 3 – Subtract money https://whiterosemaths.com/homelearning/year-3/ Watch the video for lesson 3. As you watch the video, pause when instructed and try to answer questions on the worksheet. Anna is 78cm tall. Iska is 17cm shorter than Anna. Cassie is 22cm taller than Iska. How tall is Cassie? Extension: What would their heights be in metres?	 One thing you liked about the article. This tree was different to the other trees. It contained magic. It contained hope Using the image of the magic tree from Tuesday. Think of how you can continue the story. Make a list of ideas that you could use. Make a start on your story. Continue your story if you did not finish it. Read over it and use a thesaurus to make some of your words more interesting. We would love to see your story on J2e! 			What do you think these grid references mean? Go to page 8 in the Welsh National Parks book and find the meaning of the grid references. Where can you see them on the map? Extension: Can you find more grid references on different maps? Sally Holland, the Children's Commissioner for Wales had published a survey for children to complete about how Coronavirus has affected them https://www.childcomwales.org.uk/coronavirusandme

Please visit the 'Swansea Virtual School' website - <u>www.swanseavirtualschool.org</u> which has a range of educational websites, free resources, lesson ideas and tasks to keep your children busy during the school closures.